



Cassville Schools Kindergarten Learning Menu for Reading, Writing, and Math
 Week of April 6 - 10, 2020



Main Dishes (Pick 2 from each)

Reading

1. Either read to your child or have your child read a book to you. After reading have your child:

Retell the story:

- Start at the beginning
- Include all major parts
- Put the story in order
- Use characters' names (people and animals).

2. Either read to your child or have your child read a story to you, but stop before the end of the story. Ask your child how he/she would end the story.

3. Write the following words on two pieces of paper. Play a matching game with them. Read each word aloud as it is turned over.

Words to use: and, are, can, he, is, it, me, she, the, we, will, you

Writing

1- Write and illustrate an asking sentence for each sight word:

- are
- and
- had

2- Write a story about your most favorite thing you and your family have done during your time off.. Use the enclosed booklet.

3- Make a list of all your friends or family members.

Math

1- Write your numbers 1-50. Parents, circle numbers written incorrectly for your child to fix. .

2- Find 3D Shapes in your house (cube, cylinder, cone, sphere, and pyramid). Example: canned goods, party hats, balls, and boxes.

3-Throw out 10 coins and count the number of heads vs. tails. Write the different ways to make 10.

Examples:

2 tails + 8 heads = 10

7 heads + 3 tails = 10

1 head + 9 tails = 10

STEM. Side Dishes (Pick 2)

Makerspace: [Stem activities you can do at home.](#)

Websites to Visit:

- <http://kids.nationalgeographic.com/>
- <https://www.neverendingsscience.com/>

Dessert (Pick 2)

www.abcya.com

www.Gonoodle.com

www.brainpop.com

www.mathgames.com

<https://www.storylineonline.net/>

www.starfall.com

www.abcmouse.com

www.splashmath.com

Choose 3 activities of your choice and complete.

ART

Create a rabbit or an Easter egg.
You can use a toilet paper roll, the bottom of an egg crate, or paper plate (just examples).
You can decorate with crayons, markers, string, glitter, paint, and/or whatever resources you have that will make it a beautiful creation. Let your imagination run wild!

Music

Google Classroom Code: dyoqowe

Sing your favorite song to a friend, family member, or pet!

Interview a family member and ask about their favorite song, favorite musician, favorite instrument, etc.!

PE

Go outside for 20 mins and be active. For example going on a family walk or playing catch.

Have a dance party with your family!

Show your family members your Wildcat stretches.

Technology

-Take a trip to the San Diego Zoo. Watch the live cameras, play games, and read about different animals.

<https://kids.sandiegozoo.org/>

-Play Keyboard Zoo to practice finding letters on the keyboard.

<https://www.abcya.com/games/keyboarding-practice>

Library

The Library is all about finding a love for reading. Please spend some time reading for fun. There are several links on our [Eunice Thomas Elementary School](#) website under "[Student Resources](#)" where you can access a variety of eBooks and other fun resources.

Speech & Language

Let's go on a scavenger hunt! Have an adult or older sibling place papers with different letters on them all around the house. Go on a hunt to find them. Talk about where you found them using positional words (eg. on, under, between, behind, on top of, etc.)

Flex Learning Activities

- Reading aloud and independent reading
- Board games and challenges with math/strategy/critical thinking
- Puzzles
- Designing and building structures with blocks or other available materials

Title

[ABC Chart](#)

[Blends Chart](#)

[Digraph Chart](#)
[Digraph Song](#)

[Reading Strategy Cards](#)

Printable Learning Packet Link

Kindergarten Handouts Link:

<https://drive.google.com/open?id=15DOgVVeS5pn-fw9hbt85twmapl8d-k261bPzw7eXkkn4>

